**Circular Economy Schools Competition – Project Submission Form**

This form must be used by each student team to make a submission for the Circular Economy School Competition. Please submit this form to <adjust email address when ready> by May 10th of the school year along with related documents as noted below in this form.

School Name:

Teacher Advisor Name:

Team Name:

Project Name:

1. What is your mission/vision statement? (maximum 50 words)
2. What problem is your Circular Economy project solving (choose all options that apply below)?
	1. Waste (eg. ocean plastics, food waste, electronics waste, etc.)
	2. Climate change (eg. it reducing emissions, it sequesters carbon, it helps adapt to increased temperatures)
	3. Biodiversity loss (eg. provides space for pollinators, reduces stress on natural habitats, etc.)
	4. Pollution not related to climate emissions (eg. reduces air pollution, reduces water pollution)
	5. Maximizes use of resources (eg. less raw metals are needed, less need for synthetic fertilizer, etc.)
	6. Regenerates nature (eg. production of organic fertilizers)
	7. Other – please explain
3. Which setting was your Circular Economy approach applicable to (select all that apply)?
	1. School
	2. Home
	3. Local community (eg. your municipality of residence)
4. What is the impact of your project on your setting(s) choosing above? (maximum 400 words)
	1. Explain positive impacts:
	2. Explain negative impacts:

1. Estimate (using numbers) how much waste and/or pollution does your project eliminates (you can quantify this using any units you wish – Examples are below:
	1. 100 sheets of letter sized paper have gone to the recycle bin instead of the garbage bin
	2. we used to throw out 5 black garbage bags every week and now we only throw out 2
	3. we have managed to repair 5 bicycles instead of throwing them out
	4. we have managed to reduce food waste by composting the waste resulting in 5 bins of compost weighing 50 kg in total
	5. we have managed to collect 10 kg of used cooking oil and transported this oil to the local community environmental centre thus avoiding polluting the environment
2. Describe in detail how your project reduces this amount of waste. (maximum 500 words)
3. Does your project regenerate nature? If so, how? (choose all that apply)
	1. Generating compost
	2. Growing crops using natural methods instead of reliance on pesticides
	3. Growing crops using natural methods instead on reliance on synthetic fertilizers
	4. Using agroforestry methods which consist of growing trees around or among crops or pasture
	5. Other:
4. Does your project increase waste or pollution released into the environment in any way?
	1. Yes
	2. No
5. If Yes to the above question (waste or pollution is increased), how?
	1. Climate change emissions released into the environment
	2. Air pollution released into the atmosphere
	3. Water pollution released into the atmosphere
	4. Plastic waste released into environment
	5. Other:
6. If Yes to question #8 how much waste or pollution is released into the environment? (you can quantify this using any units you wish – see question #5 for examples of how to quantify this)
7. Does your project achieve maximum value from resources? How (select all that apply)
	1. We share items so that they are used as much as possible instead of remaining unused for most of their life
	2. We repair items so that their lifetime is extended
	3. We reuse products by donating to a store instead of recycling them
	4. Other (please specify):

Prepare a Microsoft Word document (2000 words maximum) summarizing your project and submit as a PDF file to the teacher advisor and: <provide correct email as required>

The document must describe the work performed and how it benefits the environment.

Please attach photo’s supporting the Circular Economy work performed and place these photographs in an appendix within the requested Microsoft Word document (you can cite the photos within the body of the document). For example, the photographs will illustrate the waste or pollution produced before the execution of the project and the waste or pollution produced after executing the Circular Economy approach.